

Integration plan for a minor

Use this form for support when drawing up an integration plan for an immigrant who is under 18 years of age.

See detailed instructions on creating an [integration plan for a minor](#) from the kotoutuminen.fi web-site.

**What's most important is to create a trust relationship with the child.
Make sure you reserve sufficient time for the meeting.**

Date

In addition to the child, the following persons contribute to drawing up this integration plan:

Name

Organisation/role

Guardian/representative

Contact details

This is :

their first integration plan

an update to the integration plan. Date of the first integration plan

Do not pose the questions in blue directly to the minor or their guardian/representative. Answer the questions based on the information they provide.

The child's personal data

Name

Date of birth

Nationality

Native language(s)

Preferred language(s)

Address

Postal code and town

Telephone

Email address

When did you arrive in Finland (month/year)?

Registration date of your **first residence permit** or residence card or the date of registering your right of residence

Less than 3 years have passed since the date above, and it is possible to draw up an integration plan for the child if necessary.

The child

is a member of a family that arrived through the refugee quota system or as asylum seekers

is in temporary protection due to the situation in Ukraine

arrived in Finland without a guardian while underaged

is some other minor moving to Finland, who is in a vulnerable situation

Situation

Who are the members of your family?

What country do they live in at the moment?

Who are the people close to you?

Who can you ask for help? Do you have any Finnish or foreign friends or acquaintances?

If the customer is a child without a guardian:

Do you want to seek the opportunity for your parents and/or siblings to move to Finland?
Have you talked to anyone about family reunification or received help to do so?

Need for social support or to initiate family reunification:

Wellbeing

Where do you live?

Are you comfortable there? Do you want to move somewhere else?

What is your daily routine like?

For example, do you get to school on time, do you keep track of your things?

Do you get enough sleep?

Do you eat breakfast or lunch? Do you have an appetite?

Are you well? Have you been healthy?

Have you had any illnesses or ailments that you have not been able to gain assistance with?

No need to survey the child's health information in detail.

Need to refer the child to social and health care services:

Hobbies

Do you have any hobbies?

Do you want to start one?

Reference to hobby and child leisure activities:

Wishes and goals

School and studies

Have you gone to school or playschool in other countries? For how many years?

What did you learn there, such as languages?

How are day-care, school or studies for you now?

Do you have any friends?
Has anyone treated you poorly, or have you done so to anyone else?
Is there any kind of support you receive for your studies (e.g. special needs teacher, tutoring)?

What do you like about school?

What feels difficult or unpleasant?

How are your Finnish/ Swedish skills?

Can you read and write in Finnish/
Swedish?

Do you study your native language at school or in day-care?

Who do you speak your native
language with?
Do you take Finnish/Swedish as a
second language courses?
Who do you speak Finnish/Swedish
with?

The child's need for support in reading and writing:

The child's need to learn Finnish or Swed- ish as well as for sup- port with their native language:

Strengths, interests, and need for support

**What are you
interested in?
What are you good at?**

**What do you want to
do when you grow up?**

Do you have any dreams?

**What job do you want
to have when you
grow up?**

Do you know where and how you
can learn that job?

**Who helps you succeed
at school/your studies?**

**The child's planned
school, study or
employment path:**

Summary

The minor's guardian(s)/ representative's assessment of the child's need for language learning, school, social contacts and wellbeing support and services.

The authorities' assessment of the child's need for language learning, school, social contacts and wellbeing support and services.

Goals for the following 12 months

Agree in discussion with the minor on their goal(s) for the coming year. Goals can be linked to, among others:

- health and well-being
- language skills
- learning and profession
- family reunification
- making friends.

Agree on practical **measures** that align with the goals. These can be, among others:

- seeking special support or tutoring at school or in early childhood education
- bullying intervention at school
- seeking an appointment with the school counsellor, psychologist or nurse
- seeking a study placement
- participation on courses or camps
- initiating the family reunification process
- participation in hobby groups
- regular visits to the library
- participation in an organisation's activities
- participation in municipal youth activities

The municipal or wellbeing services county's authority will make sure that the party responsible will be contacted regarding the child's matter to ensure that their matter proceeds.

Target

Measure

Responsible party

Schedule

Has a discussion that considers the child's level of development been held on the future of the integration plan? Yes

The agreed on matters have been discussed with the child and their guardian/representative in a manner that they understand their rights and responsibilities. Yes

Differing opinions on the goals and measures of the persons involved in creating the plan:

**Date of the next meeting/
When and by whom will the integration plan be updated:**